REGISTRAR'S OFFICE
WINGATE COLLEGE
WINGATE, N. C.

WINGATE
JUNIOR COLLEGE

ANNUAL CATALOGUE

1945 - 1946

Announcements 1946-1947

WINGATE, NORTH CAROLINA

WINGATE UNIVERSITY ARCHIVES
Special Collections

WINGATE
JUNIOR COLLEGE

A Standard College For Young
Men and Young Women

"In The Heart of The
Piedmont Carolinas"

Accredited by the North Carolina Department of Education; American Association of Junior Colleges; and by the United States Department of Interior for the teaching of foreign students.

Controlled and maintained by the Baptist Churches of the Union, Pee Dee, Mecklenburg, Cabarrus, Stanly, Anson and Montgomery Associations of the North Carolina Baptist State Convention and the Chesterfield Association of the South Carolina State Convention.

ANNUAL CATALOGUE
1945 - 1946

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WINGATE, NORTH CAROLINA

1946

JANUARY

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COLLEGE CALENDAR, 1946-47

1946

September	16-17	Registration of all students
September	18	Class work begins.
September	19	Reception for new students.
September	23-24	Reception for new students by the Literary Societies.
November	16	End of first quarter.
November	28	Thanksgiving half-holiday.
December	18	Christmas holidays begin at noon.

1947

January	1	Class work resumed.
January	20-25	First semester examinations.
January	27	Second semester begins.
March	29	End of third quarter.
May	26-30	Second semester examinations.
May	25-June 2	Commencement exercises.
June	9	Summer Session begins.

COMMENCEMENT PROGRAM 1946

May 26, Sunday	11:00—Sacred Concert by Glee Club at the local church.
May 30, Thursday	8:00—Annual Music Recital.
May 31, Friday	6:00—Alumni Meeting and Dinner.
May 31, Friday	8:00—Commencement Play.
June 1, Saturday	2:00—Debaters', Orators', and Declaimers' Contests.
June 1, Saturday	8:00—Class Day Exercises.
June 2, Sunday	11:00—Commencement Sermon.
June 3, Monday	11:00—Literary address and Graduation Exercises.

TRUSTEES

(Term Expires with Associational Meeting 1946)

Fred Allen	Pee Dee	Wadesboro
R. F. Beasley	Union	Monroe
H. K. Helms	Union	Wingate
Luther Little	Mecklenburg	Charlotte
J. D. Moose	Mecklenburg	Charlotte
W. C. Sanders	Union	Monroe
E. S. Summers	Cabarrus	Concord
Joel S. Tyson	Cabarrus	Kannapolis
J. Howard Williams	Union	Monroe
J. Clyde Yates	Mecklenburg	Charlotte

(Term Expires with Associational Meeting 1947)

J. C. Beckwith	Montgomery	Troy
Mrs. Joel W. Griffin	Union	Monroe
W. W. Jones	Cabarrus	Kannapolis
G. W. Kennington	Chesterfield	Pageland
G. C. Mangum	Chesterfield	Ruby
E. F. Perry	Pee Dee	Rockingham
Jesse A. Williams	Union	Waxhaw

(Term Expires with Associational Meeting 1948)

LeGrand Bennett	Pee Dee	Wadesboro
J. T. Garland	Union	Marshville
N. S. Joyner	Union	Waxhaw
J. B. Little	Union	Marshville
J. C. Meigs	Anson	Polkton
L. D. Munn	Stanly	Badin
O. J. Sikes	Stanly	Albemarle
Mrs. W. M. Perry	Union	Wingate

OFFICERS OF BOARD OF TRUSTEES

H. K. Helms, Chairman ..... Wingate, N. C.

E. S. Summers, Chairman of Executive Committee ..... Concord, N. C.

L. D. Munn, Secretary ..... Badin, N. C.

Luther Little J. A. Williams

J. C. Meigs

1945 — FACULTY — 1946

C. C. BURRIS, B.A., M.A.
President

English

B. A., Wake Forest College, 1917; Teacher, Hoke County School, 1917-1918; Principal, Ansonville High School, 1918-1919; Teacher of Latin, The Wingate School, 1920-1923; Professor of Latin, Wingate Junior College, 1923; M.A., Wake Forest College, 1928; Professor of English, Wingate Junior College, 1929—

A. F. HENDRICKS, B.S., M.S., M.R.E.

Mathematics and Bible

1904, Valparaiso University, Valparaiso, Ind.; B.S. Graduate Work Valparaiso University, 1905; Chicago University summer 1906; Valparaiso University, 1910; Baptist Bible Institute, 1923-27; Tulane University, 1923-1924; Southwestern Seminary, Seminary Hill, Texas, 1927-1929, leading to D.R.E.; Wingate Junior College, 1929—

ROBERTA LOVELACE, B.S., M.S.

Biology

B.S., University of South Carolina, 1929; M.S., University of South Carolina, 1930; Phi Beta Kappa; University of North Carolina Summer School, 1943; Instructor of Biology, Pensacola High School, Pensacola, Fla., 1930-31; Professor of Biology, Wingate Junior College 1931. On leave of absence for the years 1944-45, 1945-46.

CAROLYN CALDWELL, B.S., M.A.

Social Science

B.A., Winthrop College, 1931; M.A., Winthrop College, 1932; Summer School University of North Carolina, 1943; Professor of History, Wingate Junior College 1932—

MRS. JACK HORTON, B.S.
Bursar

Commercial

B.S., Winthrop College, 1929; Teacher Wingate Junior College, 1931—

ROMMIE PIERCE, B.A., B.M.,

English

A.B., B.M., Diploma in Voice, Cumberland University, 1930; Taught English in Unionville High School, 1930-1934; Freshman English and Public School Music, Wingate Junior College, 1934-35; Graduate Student, George Peabody College for Teachers, 1935; Teacher of English, Wingate Junior College, 1936—

MOSELLE BALL WATTS, B.S., M.A.

Chemistry and Mathematics

B.S., Appalachian State Teachers College, 1934; M.A., George Peabody College for Teachers, 1937; University of North Carolina Summer School, 1943; Teacher of Science, Hiddenite High School, Hiddenite, N. C., 1934-1940; Teacher of Science and Mathematics, Bladenboro High School, Bladenboro, N. C., 1940-41; Teacher of Chemistry and Mathematics, Wingate Junior College, 1941—

HELEN COWSERT, B.A.

Modern Languages and Librarian

B.A., Baylor University, 1941, Sigma Delta Pi; University of North Carolina Summer School, 1943; University of North Carolina, 1944-45; Professor of Modern Languages, Wingate Junior College, 1941. On leave of absence for the year 1944-45.

DINA DOMINGUEZ, B.M.

Piano

Wingate Junior College, 1936-1940; University of Havana, 1940-41; Peyrellande Conservatory, Havana, Cuba, 1940-41; Coker College 1942-43; Summer School Columbia University, New York City, 1945; Instructor in Piano, Wingate Junoir College, 1943—

FRED SANDUSKY, A.B., TH.M.

Bible and Education

B.A., University of Florida, 1937; Graduate work at the University of Louisville, 1942; Master of Theology Degree, Southern Baptist Theological Seminary, 1944; Teacher Blue Ridge School for Boys, 1937-1941; Professor of Bible and Modern Language, Wingate Junior College, 1944—

VIRGINIA McQUEEN, B.A.

Piano

Coker College 1945, Wingate Junior College 1945.

LYNN McBRIDE, B.S.

Commerce

Catawba College 1945, Wingate Junior College 1945.

OFFICERS OF ADMINISTRATION

C. C. Burris.....President
Mrs. Jack Horton.....Bursar
Carolyn Caldwell.....General Dean
Fred Sandusky.....Dean of Men
Grace Yow.....Secretary to President
Eugenia Carnes.....Assistant to Bursar
Helen Cowsert.....Librarian
Rev. David K. Shelton.....College Pastor
Dr. J. W. Ormand.....College Physician
Mrs. J. B. Spittle.....Dietitian and Nurse
J. B. Little.....Superintendent of Buildings and Grounds
L. P. Beck.....Alumni Secretary

FACULTY COMMITTEES

Classification—Miss Caldwell, Mr. Hendricks, and Mrs. Watts.

Student Advisory—Mr. Hendricks, Mrs. Horton, and Mr. Bumgarner.

Scholarship—Mrs. Horton and Mrs. Spittle.

Discipline—Miss Caldwell, Mr. Sandusky, and Miss Yow.

Religious—Miss Cowsert, Mr. Sandusky, Mr. Hendricks, Miss Yow, Miss Caldwell, and Mr. Shelton.

Library—Miss Cowsert, Mr. Sandusky, and Mrs. Horton.

Social—Miss Yow, Miss Dominguez, Mr. Sandusky, and Miss McQueen.

Athletic—Mrs. Watts, Mr. Pierce, and Mr. Gales.

Chapel.—Mr. Pierce, Miss Dominguez, and Miss McQueen.

Buildings and Grounds—Mrs. Watts, Mr. Pierce, Mr. Spittle, and Miss Carnes.

HISTORY OF WINGATE JUNIOR COLLEGE

The Union Baptist Association at its annual meeting in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Association and the surrounding country. A committee standing of J. W. Bivens, the Rev. Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. And there the Rev. Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School."

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured to it all the protection and privileges that are usually granted to a college.

In the early nineties there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore, the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessary as well as a wise and far-seeing venture.

At first a three-room building housed the school, and in this Professor M. B. Dry laid the foundation for an institution that compares favorably with the best. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress Professor B. Y. Tyner became principal and, under his direction the commodious administration building, later destroyed by fire, was erected. Each time the growth of the school called for any change in the building program the local community came loyally and liberally to the support of the school. Many loyal friends at a distance have stood by the institution.

Miss Patty Marks, of Albemarle, N. C., graduate of Meredith College and a lady of fine Christian character, took charge of the work in the fall of 1918.

In the fall of 1919, C. M. Beach became principal of the school, and under his direction the school made splendid progress.

The year 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. Professor C. M. Beach was elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts

from the loyal friends of the institution. The beautiful arch at the entrance of the campus was erected by the senior high school class of 1924 and will stand for years as a memorial of the love and loyalty of the Wingate students for their Alma Mater.

In April, 1924, J. B. Huff, of Mars Hill, was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education.

Coy Muckle was in 1930 elected president and served until 1936. During this period the student body increased from 190 to 300. A disastrous fire in April, 1932, destroyed the administration building, but it was replaced by the present beautiful and commodious structure in 1932.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the College to the Missionary Baptist Churches of the Union, Pee Dee, Mecklenburg, and Cabarrus associations, comprising some of the largest and most outstanding Baptist churches in the North Carolina Baptist State Convention.

James B. Little was elected president in 1936. Just prior to his election as president he was acting as general manager and by wise management of the College had been able to overcome serious financial difficulties.

C. C. Burris, eighteen years dean of the College, accepted the presidency in 1937. Since that time he has served efficiently and well in that capacity. The spirit of cooperation and loyalty which is one of the essential elements of Wingate's success has been manifested under the present administration. The belief and hope is evident everywhere that the school faces its most successful period.

Since the organization of the school it has maintained more than 6,000 students. More than 2,000 have received diplomas from high school and college departments. Among the list are some of the leading doctors, lawyers, business men, teachers, scholars and preachers in this and other states. It is certain that several thousands who have benefitted by the ministry of this College never would have secured a higher education had it not been for the opportunities offered by Wingate Junior College.

At the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. The amount to be allocated each year was not set by the convention but was left to the discretion of the General Board. This financial support from the Convention marks a new era in the history of Wingate Junior College and the college pledges its loyal support to the Convention with all its work.

Since 1939 the Baptist State Convention has been increasing its support to Wingate Junior College. Many of the churches of the cooperating associations have put the college in their budgets and many are making special gifts annually. These gifts from Alumni and friends have added materially to the income of the College.

At the annual meeting of the Board of Trustees, May 1943, it was decided to launch a campaign with the following objectives:

First; To pay off the outstanding debt that has been on the College for a number of years.

Second; To modernize the buildings and equipment.

Third; To begin the building program with the erection of a boys' dormitory.

The first objective has been reached and the debt was paid off in its entirety, July 15, 1944. The second objective has been partially reached and several thousand dollars have been spent on the buildings and equipment. Practically all funds that have come in, have been given through the programs of the various churches of the cooperating Associations.

In December 1944, the family of the late John E. Efird gave $12,500 for the erection of a College library in honor of their parents. This building will be begun as soon as conditions will permit.

At a recent meeting of the Alumni Association, plans were made to raise funds for a boys' dormitory to be named the "Alumni Building." The program has been set-up and funds are already coming in. This building will possibly be begun early in the spring at 1946.

ADMISSION AND SCHOOL TERMS

Applicants for admission to the College should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. Those who plan to live in a dormitory should send in a reservation fee of $10.00 to insure a desirable room.

MATRICULATION

Every student in either the High School or College Department is required to fill out a matriculation card, giving necessary information about himself needed for permanent records, and pledging himself to cheerful obedience to the regulations of the College. After filling out the matriculation card, the student will present it, together with the matriculation fee, to the Bursar in exchange for his official receipt. The student will then present this receipt to the classification committee, who in return will give endorsed cards for each subject to be pursued. No student is allowed to attend any class without first presenting this card to the instructor in charge, unless satisfactory arrangements have been made with the Bursar.

ENTRANCE REQUIREMENTS

HIGH SCHOOL

Students coming to us with approved credits from other accredited high schools will be given full credit for the work covered. A transcript of such work must precede or accompany the student here.

COLLEGE

Applicants are admitted by either of the following methods:

1. By certificate from an accredited school. Such certificates must be made out on prescribed forms obtainable from the College, and should be sent in by the opening of school. The applicant must be a graduate of a standard high school.

2. By examination. The applicant must have completed the equivalent of a four-year high school course, and must pass the Uniform College Entrance Examination arranged by the North Carolina College Conference. This examination must be taken before entering as a regular college student.

PRESCRIBED UNITS

English	4
Algebra	1 ½ or 2
Geometry	1
Foreign Language (in some language)	2
History (including American)	2
Science	1
Electives: not less than	4

Students who graduate from standard High Schools, that do not require Foreign Language and Geometry, will be entered without condition. However, if they should elect a course in College that requires Mathematics and Foreign Language, it will be necessary for them to make up the Geometry. Almost all Senior Colleges require three years of Foreign Language for the B.A. Degree, if the Language is begun on the College level.

The electives must be from courses counted for graduation by an accredited high school. In case a graduate of a standard school offers only one unit of history, he must elect one extra college course in history for graduation. Any other deficiency must be made up without credit before the sophomore year.

High school students who plan to work towards a B.A. degree should take four units in foreign languages. Otherwise they may find themselves embarrassed later because of insufficient foundation.

Juniors—A student must have completed seven units of work in an accredited school to be classed as a Junior.

Seniors—To be a member of the Senior class the student must have completed a minimum of eleven units in an accredited school.

COLLEGE DEPARTMENT

The College offers 7 distinct groups of study designed to meet the needs and interests of our students more adequately than heretofore. Appropriate diplomas will be awarded upon the completion of either of these courses.

GROUP I

Leading toward a B.A. General

	Semester Hours
English	12
Mathematics	6
Foreign Language	12
European History	6
Science	8
Bible	6
Electives	14
Total	64

GROUP II

Leading toward B.A., B.S., or Special

	Semester Hours
English	12
Mathematics	6
European History	6
Science	8
Bible	6
Economics	3
Government	3
Sociology	3
Electives	17
Total	64

Electives in Group II should be limited to Mathematics, Science, and Social Science largely. Your electives should be selected to prepare you to enter the higher institution of your choice. Students who plan to enter an agricultural college are required to take ten extra hours in science.

GROUP III

Leading toward a B.S. in Education

	Semester Hours
English	12
American History	6
Bible	6
Science	8
Psychology	6
Education	9
Electives	17
Total	64

GROUP IV

Leading toward Diploma in Music

	Semester Hours
English	12
French	12
Bible	6
History	6
Electives in Literary Dept.	6
Total	42

Plus the music requirement outlined under School of Music.

GROUP V

Home Economics

English	12
Chemistry	8
Biology	8
Home Economics	12
Foreign Language	12
History	6
Art	6
Total	64

COMMERCE

GROUP VI

Mrs. Horton and Miss McBride

The aims of the Commercial Course at Wingate are to prepare the student for:

1. Work leading towards a B.S. Degree in Commerce.
2. A Secretary, Clerical, or Office Worker.
3. Better social living, culture, and citizenship.

Curriculum for work leading towards the Bachelor of Science Degree in Commerce.

Freshman Year

	Semester Hours
English 1-2	6
Commerce 1-2	6
Mathematics 5-6	6
History 5	3
Geography	6
Sociology	3
Government	3
Spelling	1
Physical Education	1
Total	35

Sophomore Year

	Semester Hours
English 3-4	6
Commerce 7-8	6
Economics	6
Psychology	6
Penmanship	1
Electives	6
Physical Education	1
Commerce 5	3
Total	35

(Electives to be chosen from History 1-2, 3-4, Chemistry 1-2, or Biology 1-2).

Two-Year Commerce Curriculum

The two-year curriculum in Commerce is designed to offer training for those students who desire positions as clerical workers and stenographers and who do not plan to continue in college for the four years required for the Bachelor of Science degree.

Freshman Year

	Semester Hours
English 1-2	6
Commerce 1-2	6
Commerce 9-10	8
Geography	6
History 5	3
Mathematics 5-6	6
Spelling	1
Physical Education	1
Total	37

Sophomore Year

	Semester Hours
English 3-4	6
Commerce 7-8	6
Commerce 11-12	6
Government	3
Sociology	3
Economics or History 1-2, or 3-4	6
Penmanship	1
Physical Education	1
Commerce 5	3
Total	35

One-Year Commerce Curriculum

	Semester Hours
English 1-2	6
Business Mathematics	6
Commerce 1-2	6
Commerce 5	3
Commerce 7-8	6
Commerce 9-10	8
Spelling	1
Penmanship	1
Physical Education	1
Total	38

(Elective: Business Math., 6 hours, Economics 6 hours, Sociology and Government, 6 hours.) Commerce 3-4 elective, prerequisite Commerce 1-2.

GROUP VII

For Pastor's Assistants and Church Secretaries

Freshman Year	Semester Hours	Sophomore Year	Semester Hours
English 1-2	6	English 3-4	6
Commerce 1-2	6	Bible 3-4	6
Commerce 9-10	10	Psychology 1-2	6
Public School Music	4	Commerce 7-8	6
Public Speaking	6	Commerce 3-4	6
Bible 1-2	6	Commerce 11-12	6
Total	38	Total	36

For men; substitutes may be made for Shorthand and Bookkeeping

This new course for 1944-45 has been designed for students who wish to become Church Secretaries, Educational Directors, or Pastor's Assistants. This course is made up as a terminal course but may be transferred to Senior Colleges or Universities for credit there.

AMOUNT OF WORK

Fifteen or sixteen hours of college work per week is considered a normal amount for the average student. Students will not be allowed in any case to register more than eighteen hours.

The above schedule will be adherred to as close as possible; exception may be made in rare cases by the approval of the President and Classification committee.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration if possible, though registration really goes through the entire first week. Proper instructions will be given at the place of registration about the manner and method of registering. The only thing necessary for students is to mail in ahead or bring along with them the transcript of their record from high school.

Freshmen—Graduates with fifteen units from an accredited high school are admitted to the Freshman class without an examination. All others are required to stand an entrance examination prepared by the North Carolina College Conference.

Sophomores—To be rated as a College Sophomore a student must have completed a minimum of 30 hours of standard college work.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution. But one year in residence will be required before a student will be awarded either a high school or college diploma.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year should get approval from the President. Those having settled all bills with the College and obtained the approval of the President will be given a certificate of honorable dismissal signed by the President and Bursar.

ABSENCES AND TARDIES

The daily recitations are an important part of the student's work, and as such are duly emphasized by the College. Daily preparation is insisted upon, and grades on daily recitations are recorded by the instructors. These grades are averaged with grades on written quizzes which together count about two-thirds towards the final grade.

The following regulations are to be observed strictly by all instructors:

1. Absences from daily recitations are counted from the organization of classes.

2. Absences immediately before and after holidays or important athletic contests away from Wingate will count as a double absence.

3. Class work missed because of an absence, excused or unexcused, must be made up to the satisfaction of the teacher. This applies to absences from any cause—sickness, representing the College, etc.

4. All excuses must be presented to the instructor within one week after the student returns to school. Otherwise they are not to be accepted by any teacher.

5. The third unexcused absence of any student should be reported at once to the Dean. A fifth unexcused absence in any semester will automatically debar the student from the course unless the matter is reconsidered by the faculty.

6. For each unexcused absence in each course two points will be deducted from the final grade.

7. Three tardies will count as one absence. A student is tardy unless he is in the classroom when the five-minute gong has ceased ringing. Excuses for tardies will be given only in rare cases.

8. Chapel Absences.—All students are assigned regular chapel seats for the morning worship, and are required to attend every service. Students will be graded on their chapel attendance, which grades will be averaged in with the other grades to determine scholarship honors at commencement.

9. Absences in excess of nine, excused or unexcused, will reduce the credit for the semester in which they occur.

WRITTEN TESTS OR QUIZZES

Written quizzes may be given at the discretion of the instructors but at least once each month a written test of all work covered since the last such test should be given. Grades on such quizzes will be averaged in with the daily grades and the examination grades to form the semester average.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours. The examination grades count about one-third, the daily grades about one-third, and the monthly quizzes about one-third in making up the final grades.

Special Examinations—If for any reason, except illness, a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $1.00 to the Bursar in exchange for his receipt, which must be presented to the instructor in charge before he shall give a special examination.

Take-Over Examinations—If a student in the College Department fails to make a passing grade on any subject, he may take a second examination by complying with the regulation above, provided that his original grade was not below 60 per cent, and provided further, that he present evidence of having reviewed the subject thoroughly. Dates for these examinations will be fixed by the committee. Sophomores may take their examination, however, at a time set by the respective instructors. Students with such conditional failures should consult the instructor under whom the work was taken as to the advisability of taking a second examination. Failure on such examination means that the course must be taken again in class in order to get credit for it.

A student must attain a grade of "D" to pass a subject. A student must average a "C" or above for recommendation to an institution of higher learning. A grade of "E" entitles him to a special examination outlined in another section. A grade "I" means that the student has not completed all the requirements of the course. If these are not completed within one year, the "I" will be marked "F".

An honor roll is made up for each quarter and semester. A student must make an average of "B" to appear on this roll. This is a coveted honor sought by most students.

PHYSICAL EQUIPMENT

Campus—The College has about thirty-three acres of gently rolling ground. When present plans are brought to completion, this will make an unusually beautiful campus, as much of the land is wooded with oak and pine trees. The present campus has been much improved during the past session by the construction of walks, driveways, by sowing grass and making lawns, by planting flowers and shrubbery and by setting out trees. A beautiful arch spans the front entrance to the campus, a gift of the High School class of 1924.

Administration Building—The Administration Building has sufficient room for the proper teaching of at least 400 students. The building contains the President's, Dean's, and Bursar's office, library, fourteen splendid class-rooms, science laboratories, four home economics classrooms, society halls, and a good auditorium. The classrooms are equipped with individual chairs, and the rooms are large and well lighted.

Girls' Dormitory—This home for girls was erected in the summer of 1922. It is a three-story building, containing the central dining hall on the first floor, in addition to a reception room, Dean's office, etc. The rooms are well equipped with dressers, tables, double beds, etc., and have a total capacity of about fifty-five young ladies. There is running water on each floor of the building.

Stewart Home—This, the oldest of the dormitories, was constructed through the liberality of "Uncle" Marsh Stewart, in whose honor it is named. It is a

brick structure, containing two stories and a basement, and has a capacity for about fifty young ladies.

Boys' Dormitory—This three-story brick dormitory was erected in the summer of 1919 to meet a very pressing need. It is an attractive home for boys, containing baths, lavatories, etc. The rooms are equipped with chairs, dressers, tables, double-decked beds, etc., and has a total capacity for some seventy-five boys. (Boys' dormitory destroyed by fire Feb. 20, 1942.)

Boys' Dormitory—A large house owned by Mr. T. K. Helms is being leased for a boys' dormitory at the present. Rooms have also been arranged in the gymnasium and in private homes.

Church Building—Wingate students are especially fortunate in having one of the best equipped church and Sunday School buildings in this section of the State, on a lot adjoining the campus. It is new and of modern construction throughout. The church is not school property, but it was built for the benefit of the town and students alike, and the students and teachers take a leading part in the church and Sunday school work.

Dining Hall—The central dining hall is on the first floor of the new dormitory. It is well equipped with tables, dining chairs, dishes, etc. adequate for all the boarding students. The boys and girls eat at the same tables, together with members of the faculty, who serve as hostesses. The kitchen and grocery room in the annex is sanitary and modern.

Laboratories—The science laboratories in the main building are equipped with individual desks, lockers, apparatus, gas jets, water faucets, etc. The department has an adequate supply of apparatus and chemicals for physics, chemistry, botany, and biology.

Society Halls—The four active literary societies have two attractive halls in the Administration Building, each equipped with pianos, banners, opera chairs, president's stand, etc.

Fire-escapes—Fire escapes have been placed on the three domitories, affording adequate protection in case of fire.

Water System—The College owns its own water system, which is adequate for all needs of the school except in unusually dry times. Water is furnished to the building from three deep bored wells on the campus. All the buildings have running water, bath, lavatories, etc.

Athletic Field—The College has had a fair athletic field for the past years, but with the increasing interest in athletics there was need for a new field which would accommodate all branches of outdoor athletics. The Trustees met this need adequately in 1924, when they authorized a new athletic field on the newly equipped land to the east of the school, where there is a natural bowl for athletic grounds second to none. The necessary

grading on the new field was completed in the early spring of 1925 before the baseball season opened. Accordingly, Wingate now has an excellent field for all forms of college athletics.

Gymnasium—For a number of years a gymnasium had been very inadequately improvised from an old church building near the campus. Necessarily athletic activities had been somewhat retarded.

In the summer of 1927 a beautiful lot was purchased and Wingate now has a splendid modern gymnasium. The building is of brick and is sixty feet wide and one hundred and six feet long. It contains an enormous auditorium adequately equipped for athletic activities and has two large balconies. A basement has been provided with showers and the other conveniences of a modern gymnasium. The auditorium is used for public entertainments on important occasions; also it contains one of the finest indoor basketball courts to be found anywhere.

THE LIBRARY

The College has one of the best libraries of any junior college in the State. While comparatively small, it is well adapted to the needs of the students. The library is located on the second floor of the Administration Building. It is well lighted and equipped and comfortably seats fifty persons.

The collection at present includes some 6,750 well selected books, embracing works of literature, history, science, sociology, religion, philosophy, language, fiction and sets of standard encyclopedias and dictionaries. The collection also contains special reference books for each department of instruction in the College.

During the present year several hundred volumes, including several up-to-date reference works, have been added through the generosity of friends and students of the institution. Notable among these contributions were the twenty-one Baptist associations comprising the Charlotte Division. The books donated by these groups are to be added to the Lila B. Henry Memorial Library collection which was started some years ago. A special section of the library, marked by a suitable plate, has been set apart for this memorial.

The reading room is supplied with the best current literature, State and national daily papers, leading magazines, educational journals, religious papers, and college publications.

A trained librarian with student assistants is in charge, and the library is open forty-four hours per week. The Dewey Decimal system of classification is used. There is a dictionary card catalog.

Regular instruction is given in the use of the library. Efforts are made to make the College library a vital force in the lives of the students, by training their taste and cultivating their desire for the best literature and encouraging reading that will result in culture.

EXPENSES FOR TERM

(Nine Months)

HIGH SCHOOL DEPARTMENT

Tuition	$ 50.00
All Fees	45.00
Room, heat, light, etc	40.00
Table Board	150.00
Total expenses for year in High School Department not including books and laundry	$285.00

COLLEGE DEPARTMENT

Tuition	$ 60.00
Fees	50.00
Room, heat, light, etc	40.00
Table Board	150.00
Total expenses for year in College Department not including books and laundry	$300.00

MUSIC DEPARTMENT

Preparatory Department

Tuition: Piano	$10.00 per quarter
Voice	$10.00 per quarter

College Department

Tuition: Piano	$15.00 per quarter
Voice	$15.00 per quarter

Specials

Harmony, tuition	$5.00 per year
Music History	5.00 per quarter
Theory and Appreciation	2.50 per quarter
Public School Music, tuition for year	$5.00

A fee of $1.50 per semester will be charged for students using College pianos for practice.

Where students are working towards a music diploma they will be charged tuition for Piano, Harmony, Music, History, Theory and Appreciation, and Public School Music, but will not be charged for the two or three extra literary subjects which are required for a music diploma. In Voice the same charges are made.

The fees which are charged to all College students are: Matriculation fee, medical fee, library fee, publicity fee, which includes the semi-monthly College paper, College annual, and the athletic fee, which admits all students to all intercollegiate contests played on our campus.

FEES FOR SEMESTER MUST BE PAID ON ENTRANCE. NO FEES RETURNABLE.

Due to emergency, board will be increased from $150 to $165 for the school term.

The Trustees reserve the right to make necessary changes in the board schedule because of the higher prices of commodities.

BOOKS

Books are purchased from the various teachers in charge of the different departments.

Paper, ink, pencils and such necessary supplies are furnished at the College Supply Room for cash.

COMMERCIAL DEPARTMENT

The expenses for the Commercial Department are the same as that in the College Literary Department, with the exception of $1.00 per month charged for the use of typewriters, making a total expense for the Commercial Department in tuition and fees and typewriter rent for the full nine months of $119.00.

STUDENT HELP

A great many students find work about the building, dining room, campus, etc., which help them to reduce their expenses. There are about thirty-five or forty such jobs, and a great many are allowed to come with this convenience who could not come otherwise.

DAY STUDENTS

Students who drive in from near-by communities and those who live in the local community, of course, are only charged tuition and fees, which, as indicated above, amount to $111.00 in the College Department, and $95.00 in the High School Department.

LIGHT HOUSEKEEPERS

A great many students find it cheaper to rent rooms in the community, bring their food from home, and do light housekeeping. In such cases they are only obligated to the College for tuition and fees.

SCIENCE FEES

A fee of $9.00 is charged each student taking a science course. This is to defray the expenses of the laboratory, chemicals, etc.

EXTRA CHARGES

An extra charge of 75 cents per month is made for radios, $1.00 for hotplates, or any other irregular appliance; $1.50 for heaters, and 25 cents for extra large light bulbs. The owner of these appliances is responsible for the payment of the bill. Each student is permitted a one hundred watt bulb. At no time shall a student use a bulb larger than one hundred and fifty in his room.

PAYMENTS

Payments may be made by the quarter or by the month, as is more convenient for the individual. In either case, however, payments are always due in advance.

DIPLOMAS

The student is required to pay a nominal graduation fee of $5.00 for diploma upon graduation.

BOARD AND LODGING

Wingate has three well-equipped, well-furnished brick dormitories for students—two for young ladies and one for young men. All dormitories for young ladies are made more comfortable by the steam heating system. Rooms may be secured also in private homes. Boys' dormitory was destroyed by fire February 20, 1942.

All dormitory students must board in the central dining hall, which is presided over by an experienced dietitian, unless permission is obtained from the President to do otherwise. Boys and girls eat at the same tables, but draw for their places about once each month. Members of the faculty act as hosts and hostesses at the various tables.

GENERAL RULES GOVERNING OCCUPANTS OF THE DORMITORIES

All occupants are required to keep their rooms in order, and must pay for any damage to the building or to the furnishings.

The careless, ungenteel, rude, or vicious will not be retained unless they mend their ways. Card playing, gambling, etc. in the buildings are forbidden. Other regulations for the common good as to quiet, order, and general conduct are enforced, largely by the common impulse of right ideals.

Hot and cold water and electric lights have been installed in each of these homes. Safety of the buildings, as well as safety of the students, demands that there shall be no tampering with the lighting system.

Students will not be allowed to spend the night in town. No young lady may return to the dormitories after nightfall in an automobile, unless accompanied by a teacher, or her parents.

ROOM RESERVATION

In order that the students may be certain of a room in the dormitory it is wise for them to send a room deposit of $5.00 before July 1 of each year, to guarantee they will have a room. This $5.00 will be credited to their account when the first payment is made. If a student desires to have a room by himself, an extra charge of $5.00 per semester or $10.00 per year is charged.

CREDITS WITHHELD

No student will be given a diploma or transcript of credits from this institution until all debts, including tuition, board, books, etc., have been settled in full with the Bursar or other College authorities.

ATHLETICS

Wingate Junior College was founded as a Christian school, and the ultimate aim of the institution is the careful development of the spiritual life of the individual in conjunction with the mental training and development which must be a part of every person who wishes to live the most useful and successful life possible. The College believes that the soul and the mind of the individual should inhabit a body that is as sound and well disciplined as is possible for one to be if that person is to serve in his greatest capacity. In an effort to help the student provide that sound and strong body, and the vigorous exercises which are so desirable for the person who engages in study, the College sponsors an athletic program which offers every student the opportunity of enjoying healthful, organized and supervised play.

During the years that the school has existed as a junior college it has sponsored teams in the three major sports—football, basketball and baseball. The record of the teams representing the College during these years is an excellent one.

The College will sponsor intercollegiate teams in basketball, baseball and tennis as it has done heretofore. We are delighted with our set-up and are looking forward to a fine athletic program.

Intramurals: The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity and tournaments are held in basketball, volleyball, baseball, softball, tag football, horse shoe, tennis, ping pong and others, with of course separate sections for men and women. We believe that these activities benefit the students both mentally and socially as well as physically. All are under the constant supervision of qualified and responsible leaders.

During the war emergency the college has restricted intercollegiate participation to a minimum, but stress is being laid on intramural sports. At the close of the emergency the college hopes to resume a normal intercollegiate program.

GIRLS' PHYSICAL EDUCATION

The purpose of this department is to maintain and improve the health of each individual, to establish habits of good posture, to form correct habits of living and to develop coordination and team play. This examination is given under the supervision of the physical education department with the assistance of the school physician. The results of the examinations determine the type of physical exercises to be given.

All girls are required to take two hours a week of physical education. No student can be recommended for a diploma who has not fulfilled the requirement of this department.

The regular required physical education consists of personal hygiene, remedial and corrective posture exercises, athletic games as—tennis, volleyball, baseball, basketball, bat ball, ping pong, track, hiking and other sports.

Athletics—Each year the College sponsors an intercollegiate basketball team for the girls. Most of the outstanding schools in North Carolina are played by Wingate and it is felt that very fine training comes from this experience.

All intramural sports are carried on by the Girls' Physical Education Department under the supervision of the physical education director. Every girl becomes a member of this department when she enrolls in the College. A point system is kept and a school letter is given for participation.

Uniform gymnasium suits are required and must be purchased through the department.

ORGANIZATIONS

RELIGIOUS ORGANIZATIONS

All regular students are required to attend the chapel services each day. All boarding students are urged to attend Sunday School, B. T. U., and church services each Sunday.

Sunday School Classes—There are three well organized classes for students, one for boys and two for girls, in the local Sunday school.

B. S. U.—The various religious organizations on the college campus are coordinated under one central organization, the Baptist Student Union Council. The Council is really the connecting link between Wingate College and Wingate Baptist Church.

Baptist Training Union—There are five B. T. U. organizations in the school, meeting each Sunday evening. Courses in some phase of Christian service are given annually by the State B. T. U. organization.

Young Women's Auxiliary—This organization of girls in the school meets once each month for missionary programs.

Volunteer Band—The Volunteer Band, which meets each Tuesday, is made up of students who are offering themselves as volunteers in the cause of the Master and of others who are interested in active Christian service.

Ministerial Group—The Ministerial Group is made up of all ministerial students on the campus and meets once a week for programs.

MISCELLANEOUS ORGANIZATIONS

Believing that education is a vital part of the life process, the College tries to introduce the students to many different phases of life that will be beneficial as well as afford entertainment. To this end, various entertainments and socials are given during the year.

Literary Societies—There are four well organized, active literary societies in the College: The Gladstone and the Philosophian for the young men, the O. Henry and the McNeil for young ladies. The Gladstone and the Philosophian

societies have programs consisting of debates, declamations, extemporaneous speeches, etc., in their respective halls on Thursday evening of each week. The O. Henry and McNeil societies have similar programs each Thursday afternoon. Every student is required to take active part on the programs.

Keen but friendly rivalry exists between the societies, which is especially noticeable in joint programs and in commencement exercises for College honors. To stimulate further interest, medals are offered annually for excellence in debate, oration, declamation, etc.

The Glee Club—The Glee Club is composed of thirty members. Meetings of the mixed Glee Club are held every Tuesday and Friday evenings from six to seven o'clock. Separate practices for the girls' and boys' clubs are arranged for outside of regular meetings. The club gives programs in the different churches of this section of the State. A Christmas Cantata and an Easter Cantata or a Spring Concert are given each year in addition to other special programs.

Membership in the club is based on: A fair voice, correct ear, some musical knowledge, regularity in attendance of meetings and Sunday engagements.

Glee Club Aims: To develop enjoyment of ensemble singing; proper tone production; blending on tone; good diction, ability to follow direction—especially in attacks and releases.

The Commercial Club—This club is made up entirely of commercial students. The purpose of the club is to stimulate a lively interest in the matters of the business world not found in books. The meetings are held monthly. The club maintains the interest of every member, since it is so closely connected with business affairs. Matters learned in the programs will be of great benefit to the members after they have completed their course.

Phi Rho Pi—Wingate is a member of the National Junior College Forensic Society, an honorary speech fraternity. A few years ago Wingate was host to the national convention of this organization. She also sponsored the State Forensic Tournament for the past three years.

International Relations Club—A few years ago the club was organized with twenty-six members. Emphasis is put on scholarship, the promotion of international peace, and interest in current affairs. Open to students making a grade of B in the History Department.

The "W" Club—The first athletic club was organized at Wingate in 1924 by Mr. C. E. Lancaster and was known at the "W" Club. This club was for boys lettering in any major sport and functioned until 1930 when the club was changed in name to the "Toro-Perro" club. The club did splendid work under this title until 1932 when all the records and charter were burned in the fire which destroyed the administration building. In 1934 a "Monogram" Club was formed by men athletes and functioned until spring of 1939. At

this time the athletes assembled, drew up a charter and named their club the "W" Club once more. Now the club is one of the outstanding clubs of the campus.

Masque and Wig Club—The dramatic club was organized in 1928 and functioned for one year without a name or charter. In 1939, members of this club drew up a charter and named their organization "The Masque and Wig Club." Under this charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts becomes a member of the club. This club meets bi-monthly, members of the club planning and executing programs on staging plays, make-up, lighting, costuming, scene designing, play writing and directing. A number of one-act plays and four full-evening performances are presented to the public during the year.

Society Entertainments—The literary societies give two annual receptions during the Fall semester. The O. Henry and McNeil societies entertain in honor of the young men, and the Gladstone and Philosophian societies entertain in honor of the young ladies.

Socials—Other socials, including those given by the B. T. U.'s, afford ample social life for the students.

Monogram Club—An athletic organization for girls was organized 1939-40. All girls making a letter in basketball are eligible to become members. The purpose of the club is to stimulate more interest in girls' athletics. Each year the club awards letters and sweaters to those earning them.

Student Government—In the fall semester 1939, a student government was formally set-up. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations from the student body. Most of the discipline and student problems have been handled by the student council with care and dispatch.

CHAPEL PROGRAMS

In addition to the devotional exercises, inspiring and informing programs are given by members of the faculty and by visiting speakers. Music programs are presented by the Music Department and visitors.

THE COLLEGE ENVIRONMENT

Location—Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on Highway No. 74. There is train and bus service east and west, several times daily. These splendid railways and the highways put Wingate in close touch with all parts of the Carolinas, both east and west and north and south. A telephone system and a telegraph line also keep Wingate in close touch with the outside world.

College Community—Wingate is a village of only a few hundred inhabitants. The College was not established in the town, but rather the town has grown up about the College. It is, therefore, in the midst of a splendid agricultural people of high ideals and untiring energy, who have the interest of the College deeply at heart. There are no industries or enterprises that would be detrimental to the development of noble characters and Christian lives.

While the village is small, it is large enough to supply all needs of the students, and Monroe, county-seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, etc., and a number of large stores. Mail is delivered at the dormitories daily. The village is well lighted by electricity.

Climate—Wingate has a very mild climate, being free from extremes or sudden changes of temperature. The freezes that come as far south as Winston-Salem and High Point seldom get as far south as Wingate It is high and dry without the extreme cold of the mountains, consequently the health of students is always good.

Moral Environment—Wingate offers no apology to anyone for being a Christian institution with Christian ideas. Its purposes is to develop body, mind and soul by furnishing the best instruction under moral and Christian influences.

Church Building—Wingate students are especially fortunate in having one of the best equipped church and Sunday school buildings in this section of the state, on a lot adjoining the campus. It is new and of modern construction throughout. The church is not school property, but it was built for the benefit of the town and students alike, and the students and teachers take a leading part in the church and Sunday school work.

MISCELLANEOUS

TO PARENTS

Students should not be allowed to run accounts at the stores, and the school advises merchants not to charge accounts unless parents order it.

Extravagance is one of the great sins of the age. Assist us to train against this evil by limiting the spending money of your boy or girl.

Be absolutely frank with us in regard to your children, as we shall be frank with you. We are working to the same great end of inspiring and training your child. Let us be mutually helpful in the task.

Frequently week-end visiting will not be allowed. All permissions for such visits must be written directly to one of the deans. Not more than four such visits per semester will be allowed, except on account of serious sickness or death in the family.

Do not expect your boy or girl to be excused from recitations for week-end visits. Examinations will be given to all students who are absent from more than three recitations in any one month.

Do not ask that your son or daughter be allowed to do anything forbidden by the rules of the College. There are no special-privileged classes here.

All students who through persistent neglect of duty and through repeated betrayal of trust reposed in them show that they do not enter into the spirit of the institution will be removed from the student body. In no other way can the standard of the College be maintained and its object accomplished.

Dentistry, dressmaking, and general shopping, as far as possible should be attended to before coming to school.

We feel sure that the patrons will see that all these regulations are for no other purpose than to guarantee to them the very best results from their investment with us. We, therefore, expect the heartiest cooperation in the enforcement of these regulations.

WHAT STUDENTS SHOULD BRING

The rooms in the girls' dormitories are furnished with double beds, dressers, tables, etc., but with no linens. The boys' dormitory is furnished with single beds. Each student, therefore, should bring at least a change of bed linen, sufficient blankets, towels, pillows, table covers, etc.

THE RELATION OF TEACHERS AND PUPILS

Every member of the faculty is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto, "Individual attention and personal helpfulness," will be carried out in all departments of the school as far as practicable.

The girls will be under the personal supervision of the lady members of the faculty, and will have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness, help and firmness on the part of the teachers, and obedience, courtesy and respect on the part of the students, largely obviate the institution of a great many of the sterner things known as law.

Boys and girls will find that they have sympathetic helpers in the schoolroom, on the athletic field, in the society halls, and in fact, in every phase of school life, in the teachers of the school. They will at all times be ready to share a joy or sorrow with you. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well trained mind, and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruit; a school by its results."

REGULATIONS

1. All boarding students must get permission from the proper authority before leaving the campus.

2. By unanimous vote of the faculty several years ago the young men are permitted to smoke in their dormitory and on the campus excluding the gymnasium, girls' dormitories and administration buildings.

3. Card playing in any form, dice playing, gambling, drinking, etc., are forbidden.

4. All students are required to join one of the literary societies within a month after entering school.

5. Loafing around any of the stores at any time is discouraged.

6. All boarding students will be responsible to the school management for their conduct out of school, as well as at the school buildings.

7. No boarding student is allowed to keep a car at school without the consent of the Discipline Committee.

8. Boys and girls must not room in the same home in the village without special permission from the President.

9. Students will not be allowed to spend the night in the community.

10. No student may neglect any school duty for week-end visits.

11. No student may graduate from the institution who is is not a member of one of the literary societies.

12. Students who represent the school or the society in any public function must make a passing grade on at least three-fifths of their work, based on all preceding work of the year, and must show a respectful attitude toward school regulations. Therefore, a student who has a total of twenty-one demerits during any semester shall not be allowed to represent the College in any public function.

13. A College student must take at least twelve hours of work and a High School student not less than three subjects.

14. Should there be a case, or cases, of cheating on a quiz or examination, the offender will be dealt with firmly by expulsion or by any other method determined by the faculty.

15. Only necessary communications between the boys and girls will be allowed, and the tendency to neglect duty for the social pleasures which sometimes exists in co-educational schools will be carefully restricted; however, the administration realizes that young people have social tendencies that cannot be suppressed, and so every effort is made to carefully guard them in their relationship to each other.

16. Students must enter College within one month after the opening of either semester in order to represent the College or the societies in any public function during that semester.

17. All students rooming in the dormitories will be required to board in the dining hall, unless the President gives special permission otherwise.

18. No student may change rooms in the dormitories without permission of the teacher in charge, and no student shall move out of the dormitories or

change rooming places in the community without the permission of the President.

19. The faculty reserves the right to bring any student to the dormitories to room, if the best interest of the student or the school demands it.

20. Students not passing as much as three-fifths of their work will not be allowed social privileges about the campus.

21. Students boarding in town are under the same rules while in Wingate as dormitory students.

SCHOLARSHIPS, MEDALS

SCHOLARSHIPS

There are a number of work scholarships available for students who are worthy and need the financial aid.

MEDALS, PRIZES, AND SCHOLARSHIPS

The following medals and prizes are offered to students for 1945:

1. A medal is offered to the best all-round student by President Burris.

2. A medal is awarded for the best piano student by Miss Dominguez.

3. The medal for the best orator in the school is given by Mr. Pierce. This representation may come from either of the young men's societies.

4. The O. Henry, Philosophian, McNeil, and Gladstone Societies, offer a medal to the best declaimer.

5. The Misses Caldwell and Lovelace offer a medal for the student who makes the most general improvement during the year.

6. Mr. John A. Bivens offers a medal to the Valedictorian.

7. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.

8. A medal is offered to the best reader by Mr. Howard Williams.

9. The Elizabeth Griffin medal for the best girl debater in the school is given by Mr. B. F. Griffin.

10. Two $50 scholarships to Wake Forest College.

12. Two $60 scholarships are awarded to two sophomores at Wingate Junior College from the W. M. U. of the Charlotte Division.

MEDALS AND AWARDS AT COMMENCEMENT 1945

1. Improvement medal—Given by Misses Lovelace and Caldwell—*Katie Bell Hucks*

2. Declaimer's medal—Given by Philsophian, Gladstone, O'Henry, and McNeil Societies.....*Carlyle Morris*

3. Valedictory medal—Given by B. F. Griffin.....*Elizabeth Hutchens*

4. Orator's medal—Given by Rommie Pierce.....*A. J. Wolfe*

5. Best All-round Student—Given by C. C. Burris.....*Eulalia Sowell*

6. Most progress made in Piano—Given by Miss Dina Dominguez—*Marianna Caldwell*

7. Dramatic Reading—Given by J. Howard Williams.....*Eulalia Sowell*

8. Dramatic Medal—Given by Masque and Wig Club for the best characterization—(For portrayal of "Phoeba" in "Feathers in a Gale"....*Lillie Blackmon*

9. A $50 scholarship for Wake Forest College for 1945-46....*Elizabeth Hutchins*

DEPARTMENT OF INSTRUCTION

ENGLISH

MR. BURRIS AND MR. PIERCE

College Department

1-2 English Composition. Three hours a week throughout the year. Required of freshmen. Intensive review and drill in the essentials of grammar and composition, on the sentence and the mechanics, and material; frequent practice themes and one longer essay during the second semester.

Credit: 6 hours.

Course 3-4. *History of English Literature.* Three periods a week throughout the year. Required of sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring Term: From the Classic Period to the present day.

Credit: 6 hours.

Course 5-6. Shakespeare. Careful study of selected plays. Review of the Elizabethan period. Three hours per week throughout the semester.

Credit: 3 hours.

SPOKEN ENGLISH

MR. PIERCE AND MISS CALDWELL

1-2 Public Speaking. Three hours a week throughout the year. Elective. Text: "Platform Speaking", by Collins. The fundamentals of speech. Extensive drill in analysis, memorizing and rendering of selections from standard prose and poetry; practice in construction and delivery of original speeches; correction of faulty habits of speech; voice training.

Credit: 6 hours.

3-4. Argumentation. A course in the principles of debating. Emphasis is placed on actual participation in forensic activities.

Credit: 6 hours.

5-6. Corrective Speech This course is open to students in both the Freshman and Sophomore classes. A text book will be used only as a guide, and the laboratory method will prevail. Students whose spoken English is not good will be required to take the course.

Credit: 6 hours.

MATHEMATICS

MR. HENDRICKS AND MRS. WATTS

Mathematics justifies its place in the curriculum because of its utilitarian importance and cultural value. The instruction in this department aims to develop in the student a deeper appreciation of the beauty of geometrical

forms in nature, art and industry; of investigating the relations of quantity and space as a means of understanding our environment and the progress of civilization in science, industry, and philosophy; love of the true rather than the false; to develop a disciplinary disposition of the acquisition of mental habits, methods of attack, ideas of relationship which can be transferred over into other fields of activity, and to develop the habit of applying the knowledge of the sciences to the problems which he meets daily among his fellows.

5-6 Business Mathematics:

In this age of industrial and commercial specification, Business Mathematics takes its place in the front ranks of the more important subjects taught: The immediate aim of Business Mathematics is:

To develop speed and accuracy in fundamental processes in handling integers and fractions most used in business.

To develop the highest standards of accuracy, speed, systematic procedure, and neatness.

To emphasize dexterity in mental computation.

To develop the relatively few short cuts that are of practical value in rapid calculation.

To train in problem reading, interpretation and solving.

To train in estimating the reasonableness of our answers.

To prepare for living by showing the application of principles of Business Mathematics to life situations.

To bring every problem that is taught within the students comprehension.

Credit: 6 hours.

Solid Geometry. This is an elective course to meet the needs of those students who want to take advanced courses for which this course is a requirement. The course is comprised of the fundamental theorems, mensurations of surfaces and solids, and application to practical problems.

Credit: 3 hours second semester.

1. College Algebra. A brief review of high school algebra, induction, binominal theorem, probability, insurance, theory of equations, and determinants.

Credit: 3 hours first semester.

2. Plane Trigonometry. Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical application.

Credit: 3 hours second semester.

3. Plane Analytical Geometry. Prerequisite: Mathematics 1 and 2. Elective course for those who wish to major in mathematics, or take courses in engineering, etc. Topics studied are: Fundamentals of analytical geometry—straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher plane curves, and introduction to geometry of space.

Credit: 3 hours first semester.

4. Introduction to Calculas. Development of fundamental principles, derivatives, application to geometry, maxima and minima.

Credit: 3 hours second semester.

SOCIAL SCIENCE

MISS CALDWELL

History

1. European History, Roman Empire to Louise XIV. Three hours a week first semester. A survey of European history.

Credit: 3 hours.

2. European History, Louis XIV-Present. Three hours a week second semester. A continuation of History 1. Prerequisite: History 1.

Credit: 3 hours.

3. American History. Three hours a week first semester. A study of colonial history, the Revolution, the formation of the Constitution, and the growth of the Union to the Compromise of 1850. Prerequisite: History 1 and 2.

Credit: 3 hours.

4. American History, 1850-1932. Three hours a week second semester. A continuation of History 3, with a survey of political and social forces from the period before the Civil War up to the present. Prerequisites: History 1, 2 and 3.

Credit: 3 hours.

5. Economic History of the United States. The course comprises a study of the beginning and development of economic institutions in the United States. For commerce students and others, three semester hours, first semester.

Credit: 3 hours.

6. Contemporary History. A study of present problems. An attempt made to analyze news reports. Three semester hours, second semester.

Credit: 3 hours.

7. History of North Carolina. Three hours a week second semester. A survey of political, social and economic history of North Carolina, with emphasis on contemporary history.

Credit: 3 hours.

Sociology

Introduction.

1. Sociology. Three hours a week first semester. A general survey of the field of sociology. An analysis is made of social population, social processes, and social products. Prerequisites: Six semester hours of history.

Credit: 3 hours.

Economics

1. Elements of Economics. Three hours a week second semester. A study of the consumption, production, distribution, of economic goods, with the problems relative to modern industry. Prerequisite: Six semester hours of history.

Credit: 3 hours.

Government

American Government. Three hours a week first semester. A study of our national government, with emphasis on the development of the Constitution. Prerequisite: Six semester hours of history.

Credit: 3 hours.

State Governments A general study of the principles of state government, especially noting North Carolina government.

Credit: 3 hours.

MODERN LANGUAGE

MISS COWSERT

Spanish

Spanish 1-2. Grammar and composition, reading and sight translation. Oral work and conversation.

Text: Language, Literature and Life. Book one. Friedman, Arjona, Carvajal.

Credit: 6 hours.

Spanish 3-4. Grammar and composition continued, reading and conversation based upon texts read.

Text: Language, Literature and Life, Book Two—Arjona, Friedman, Carvajol.

Credit: 6 hours.

French

French 1-2 The course consists of a thorough review of French grammar, and conjugation of verbs, with intensive drill in reading and composition. Especial attention is given to increasing the vocabulary and to idioms. During the year an authology of short stories is completed. The works of such authors as Daubet, Maupossant, Lemaitre and Erckman-Chatrian are studied.

Prerequisite: Two years of High School French. Offered three hours a week throughout the year. Three credit units per semester.

Basic Text: Concise French Grammar—A. B. Swonson.

French 3-4 Sophomore French. The course consists chiefly of a survey of French literature from its origin to the present day. There is much reading in and outside of class, along with lectures. Among the authors studied are Voltaire, Corneille, Racine, Moliere, Boileau, Rousseau, La Fontaine, Madame de Sevigne, George Sand, etc.

Prerequisite: French 1-2.

Three hours a week. Three credit units a semester.

Basic Text: "Precis de Literature Francaise," by Badaire.

CLASSICAL LANGUAGE

MR. BURRIS, MR. SANDUSKY

Latin

It will be the aim of this department to lead the student to an accurate knowledge of the Latin grammar, to invest him with the ability to translate the language fluently, and to give a comprehensive survey of Roman history and literature. Special attention is given to form, syntax, and style, together with a careful study in derivation.

Latin 1-2. A special course arranged for students who wish to begin Latin in College. Grammar, reading, study in derivation.

Text: "Language, Literature, and Life".—Scott-Horn.

Credit: 6 hours.

Latin 3-4. Grammar and composition continued in first semester. Second semester devoted to reading.

Text: Book II, Scott-Horn. Reading "Cæsar's Gallic Wars". Selections from Cicero's Orations.

Credit 6 hours.

Course 5-6 Livy.—Selections, Fall term. Horace, Odes, Epodes, and Virgil. Spring term.

This course is prescribed for Associate in Arts (Letters). No student will be allowed to remain in this course if it becomes evident that he cannot successfully do the work. Composition and grammar, Arnold's "Latin Prose". Three hours per week throughout the year.

Credit: 3 hours.

Greek 1-2—Elementary Greek. Greek Grammar is studied and one book of Xenophon's anabasis. This course is intended for students who have not studied Greek, but who wish to take an A. B. Degree.

Greek 3-4. The aim of this course is to give the fundamentals necessary to the study of the Greek New Testament. During the final term, selected passages are read from the Greek New Testament.

Three hours per week throughout the year. Six semester hours.

Greek 5-6. This course embraces a study of the forms and syntax of the Koine Greek. During the study of grammar, the class reads the Gospel of Mark, from which the principles and idioms of the language are constantly illustrated.

Three hours per week through the year. Six semester hours.

Bible

MR. SANDUSKY

The courses in Bible are designed to give the student a working knowledge of the Old and New Testaments, and to train the students for practical Christian service. Much stress is placed on Bible periods. The Bible itself is used for a textbook in both Old and New Testament courses. The Department does not aim to teach things about the Bible, but to teach the Bible itself.

Bible 1-2. A course covering the entire Old Testament. Outlines maps, notebooks, themes and library notes are emphasized throughout the year. The entire Old Testament is covered making special reference to the history of other nations around the Old Testament lands, which made Old Testament history. The Hebrew people, as a class, are studied in comparison with other people around them. Three hours per week throughout the year.

Credit: 6 semester hours.

Bible 3-4. A comprehensive study is made of the gospels and the Book of Acts. A survey is made of the remainder of the New Testament and one of the Letters is studied in detail.

Three hours per week throughout the entire year. Six hours semester credit.

Bible 5-6. In the first semester public speaking is studied as it is related to the minister and religious worker. The different types of sermons and religious messages are studied and the student is helped in the writing and composition of these messages.

In the second semester a study is made of pastoral problems. Studies are made in the field of religious education, psychology of religion, church efficiency, the art of counseling, etc.

Three hours per week throughout the year. Credit: Six semester hours.

Bible 7-8 Advanced New Testament:

A detailed study is made of one of the gospels and the theology connected with it. The remainder of the time is spent on the Pauline Epistles. Three hours per week throughout the year. Credit: Six semester hours.

DEPARTMENT OF EDUCATION

MR. SANDUSKY, MR. HENDRICKS, AND MISS DOMINGUEZ

The work of this department is planned primarily to meet the need of students who plan to teach in the elementary schools of the State. Only those who plan to teach after spending three or four years in college, or those who plan to work permanently in the field of elementary education, should elect this group of studies listed below. If you are interested in this field, refer to Group 3, under Groups of Studies in the front part of the catalogue.

1-2. General Psychology. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. It is a study in human consciousness and behavior in such functions as sensations, perception, instincts, feeling, emotions, habits, and reasoning. It is a study of the innate and acquired tendencies of men, their origin, nature, and modifiability. The aim is to make the course practical in helping the student to solve his every-day problems and in making satisfactory adjustments to his environment. Laboratory work is an essential part of the course. Open to sophomores only. Three hours per week throughout the session. Credit, six semester hours.

3. Arithmetic for Grammar Grade Majors. Three hours per week. Three credits. Required of all students preparing to teach in the grammar grades.

The following topics are studied: Reading and writing of numbers, fundamental processes with integers and fractions, bills and accounts, ratio and proportion, denominate numbers, groups, formulas, drawing of scale and problem solving. Methods of teaching grammar grade arithmetic are emphasized and supplemented by observation in the grammar grades of the public school. First semester.

4. Arithmetic for Grammar Grade Majors. Three hours per week during second semester. Three hours credit. Requirements: Mathematics 1.

A study of percentage and its applications, together with methods of teaching arithmetic in the grammar grades. Lessons in the grammar grades are frequently observed and discussed.

5 and 6. Economic Geography. Credit. 6 hours. An examination of world resources and industries, with special emphasis on those of America. The

subject is sub-divided into agricultural geography, industrial geography, and commercial geography.

A study of the physical environment and its relation to man—his work and his relations with others. Special attention is given to methods of teaching this subject in the grades. Classes are observed in the public schools.

7 and 8. Public School Music. Public School Music methods in the primary and intermediate grades. Practice teaching in the grades. Required of students preparing for grade school teaching. Credit, six semester hours. Three hours per week first and second semesters.

PHYSICAL EDUCATION

MRS. WATTS AND MR. GALES

The year 1941-42 marked the beginning of a complete reorganization of the Physical Education Department under which it is set up as a complete and separate unit.

Every student enrolled in the institution, in either college or high school field, is required to register for and meet gymnasium classes twice each week for which they will receive one hour credit each semester. A class will be organized for those who are physically unable to participate in the more strenuous activities of the classes. This class will be offered only to those students who present a doctor's excuse stating that they are not able to meet the regular classes. In academic work the department will offer four semesters of Physical Education. All classes are based upon the needs of the student regardless of his plans to continue in school after graduation from Wingate, but are planned to meet the demands of senior colleges if he does transfer. The curriculum will include courses in Health Education, Personal Health, Introduction to Physical Education, and First Aid and Safety. All college students are expected to take at least one year's work in academic Physical Education and are encouraged to take more if they plan to major in Physical Education in any senior college.

NATURAL SCIENCE

MRS. WATTS

The College courses offered in science are planned to meet the demand of those desiring to pursue a study of the sciences in senior college and of those who are preparing to enter agricultural schools.

The laboratories are fully equipped and meet the requirements of standard courses.

CHEMISTRY

1-2. Inorganic Chemistry. A course in general chemistry for the beginner, which takes up all the fundamental concepts of chemistry. Special attention is given to the fundamental law and theories, while equations, calculations, and valence are given special study. The more important elements and their compounds are studied in detail. The laboratory work is so selected that it will demonstrate to the student the principles and facts taught in the text.

Lecture three hours per week. Laboratory four hours per week. Credit, 8 semester hours.

3-4 Organic Chemistry. The Chemistry of the compounds of carbon, one of the two major divisions of Chemistry. A study of the products of plant and animal life, synthesis of organic compounds, and petroleum products. Included in the course is the preparation of many common substances used industrially and in the home.

Lecture: 3 hours each week—Laboratory 4 hours each week.

4 hours credit per semester.

PHYSICS

1-2 Physics. Foundation course in the study of the principle laws and theories of physics. Problem solving, mechanics, heat, sound, magnetism, electricity and light are studied. The laboratory work will demonstrate the facts taught in the text.

Lecture three hours per week. Laboratory four hours per week. Credit, 8 semester hours.

BIOLOGY

1-2. General Biology. The object of this course is to give the student a clear conception of the fundamental principles governing living matter and to help acquire the scientific method of gathering relative data from every source and bringing it to bear upon the problem studied. Laboratory four hours per week; lecture or quiz three hours. Credit, 4 hours each semester.

Text: Woodruff's "Foundations of Biology" and Baitsell's "Manual of Biology."

3-4 Zoology. One common species is taken as a type of each phylum or class of animals studies and a careful laboratory study of its structures and their functions is made. Other members of the group are studied more briefly. Emphasis is placed upon the phylogenetic relationships of the various phyla and classes. Prerequisite: Biology 1 and 2. Recommended to those who plan to enter Forestry or Entomology; elective for sophomores. Four hours laboratory practice, two hours lecture or quiz. Credit, 8 hours.

Texts: Hegner's "College Zoology", and Laboratory Guide for College Zoology.

6. Botany. Plants are studied with reference to both structure and function. The general structure and physiology of root, stem, and leaf is rapidly reviewed and a survey of the plant kingdom is made.

An herbarium of common plants is required of all students who take the course. Prerequisite: Biology 1 and 2. Elective for sophomores. Laboratory practice and field trips four hours per week; lecture or quiz two hours. Credit, 4 hours, second semester.

HOME ECONOMICS

MISS CALDWELL

A recent writer has said that the art of living, especially as practiced in the family group, must remain the greatest of all arts. The purpose of this department is to train for right living, for better standards in home-making. By holding up high ideals and offering constant opportunity for artistic and

scientific practice, we endeavor to lay a foundation upon which the life of the home may be built. The work is planned for the student who will soon enter the profession of home-making, as well as for the student who expects to train others, and the student who desires to continue her studies in a higher institution of learning.

Aside from giving the most practical benefit in later life and preparing the young women of today to meet any emergency which may arise in the home, training in Home Economics is of inestimable mental, social and ethical value, training the memory and reasoning powers, and developing traits of womanliness, unselfishness, accuracy and self-control.

1 and 2. Foods. This course includes a study of the composition of foods; principles involved in their preparation and preservation, source and their manufacture and a study of market prices. Planning and serving of meals for all occasions. Planning, equipment and furnishing of the kitchen and dining room. Fee, $10.00 per semester.

Credit. 6 semester hours.

3 and 4. Clothing. A study of textile materials with relation to clothing; hand and machine sewing; care and use of machine attachments, use and alterations of commercial patterns. Simple garment-making is followed by more difficult problems and the principles of fitting are taught and are applied to the particular problems taken up in class. Special attention will be given to types of clothing appropriate to the individual and to dress made from original designs. The student furnishes her own materials.

Two two-hour laboratory periods throughout the year, and one recitation and lecture period. Credit, 6 semester hours. Fee, $5.00 per semester.

5. House Planning and Interior Decoration. This course is planned to give important information necessary for the planning, building and decorating of the home from a practical, economic, and aesthetic viewpoint. Fee $4.50 per semester. Credit, 3 semester hours.

6. Art Structure. The object of this course is to teach the principles of art as they are seen in familiar works of art, such as house design and decoration, landscape and costume. In each field one works with sizes, shape, colors and textures, which are selected according to the principles of good taste and beauty. Fee, $4.50 per semester. Credit, 3 semester hours.

COMMERCIAL SCIENCE

MR. HORTON AND MISS MCBRIDE

Description of Courses

Commerce 1-2 (Typewriting).

In typewriting, the work includes mastery of the keyboard, study of the machine, development of an even, rhythmic touch, tabulating copies from rough drafts, manuscript copies, and development of speed in straight copy work in transcription. Business and legal forms are studied and practice given in this. The writing and placement of ordinary business letters is especially stressed. At the end of the course, students are required to do straight copy work at a rate of forty-five words per minute with not more than seven errors. Three hours per week first and second semesters.

Commerce 3-4 (Typewriting).

(Prerequisite Commerce 1-2 or its equivalent).

Legal reports, financial reports, speed building, tabulating and various projects as well as actual typewriting for the school, are given in this course. Greater speed and accuracy are emphasized. Minimum speed requirement, 55 words per minute with not more than seven errors. Three hours per week first and second semesters.

Commerce 5 (Introduction to Business).

This course is given to acquaint the student with underlying principles applied in modern business. Promotion, organization, finance, administration purchasing, production, selling, distribution, labor, credit and the various forms of business enterprises are emphasized. Three hours per semester, first semester.

History 5 (Economic History of U. S.). See Social Science.

Economic Geography (See geography). Three hours per week, first and second semesters.

Sociology (See Social Science).

Government (See Social Science).

Spelling:

Business and common works frequently misspelled are taught in this course. Pronunciation, syllabication, definitions and ability to make sentences with words are emphasized as well as correctness in spelling. Two hours a week first semester.

Commerce 7-8 (Principles of Accounting).

This course is a study of the fundamental problems of bookkeeping and accounting. It is planned along the lines and methods of modern accounting practice. The subjects studied include: Theory of debit and credit, classification of accounts, business papers and documents, balance sheet, statement of profit and loss, sole proprietor, partnership, and controlling accounts. Corporations are discussed and attention given to them in a general way. Several practice sets are worked demonstrating each principle studied. Three hours per week first and second semesters.

Economics (See Social Science).

Psychology (See Education 1-2).

Penmanship:

A study of the theory and practice of penmanship. The muscular system is taught. Two hours a week, second semester.

Commerce 9-10 (Shorthand and Ediphone).

A study of the Gregg Functional Method of Shorthand. Reading, dictation and transcription are covered in this course. Accuracy in transcription is stressed. A speed of 90 words per minute must be attained. Five hours per week first and second semesters.

Ediphone—Prerequisite Commerce 1.

This is a voice-writing course and its purpose is to give instruction in how to use the Ediphone in Secretarial work. Students practice with the Ediphone just as they use one in actual business.

Commerce 11-12 (Advanced Dictation and Transcription—Office Practice). (Prerequisite Commerce 9-10.

Advanced Dictation and Transcription consists of dictation and transcription with a thorough review of shorthand theory. Accuracy, neatness and speed are stressed. A speed of 100 words per minute is the minimum requirement.

Three hours per week first and second semesters.

Commerce 13-14 (Advanced Accounting). Prerequisite Commerce 7-8.

This course deals with Social Security, Corporations, individual Accounting records set-up by students, and actual office practice with records. 3 hours per week first and second semesters.

Office practice. Instructions and discussions are given in this course to train the student how to deal with all forms and kinds of office work. Actual office practice is performed by the students. Office Practice correlates with Advanced Dictation and Transcription. Three hours per week, first and second semesters.

SCHOOL OF MUSIC

MISS DOMINGUEZ AND MISS MCQUEEN

The School of Music offers the regular courses in the High School and College Departments leading to the degrees of Bachelor of Science in Music upon completion of course in a senior college, with the major in Piano or Voice.

Curriculum in Music

Leading to a diploma in Music with the major in Piano or Voice.

COLLEGE I

Course	Semester Hours
Harmony 1 and 2	6
Sight–Singing and Ear-Training	4
Piano or Voice	6
English 1 and 2	6
Bible 1 and 2	6
French 1 and 2	6
Total Hours	34

Course	Semester Hours
Harmony 3 and 4	6
History of Music 3 and 4	4
Piano or Voice	8
English 3 and 4	6
French 3 and 4	6
Total Hours	30

PIANO

MISS DOMINGUEZ

Outline of Course

Prep. 1. Technical exercises involving the correct use of the arms, wrist, hands and fingers.

S3 (5). All major scales, one octave and arpeggios in major and minor triads, alternating.

Studies Suggested. Gaynor, Miniature Melodies: Ring, the Little Hanson; Gurlitt, Opus 82; Goodrich, Album of Piano Study; Pieces selected.

Prep. 2. Further development of technical work.

Scales. All major and minor scales, two octaves, one and two notes to M. M. 60; major and minor triads, alternating.

Studies Suggested. Duvernoy, Opus 176; Gurlitt, Opus 198; Burgmuller Opus 100; Kehltr, Opus 157; First Lessons in Bach, arranged by Waller Carroll, Book I, Sonatinas and pieces selected.

Prep. 3. Technical work continued.

Scales. All major and minor scales one, two, three and four notes at M. M. 88, hand separately. Arpeggios—major and minor triads, four octaves—one, two and three notes at M. M. 60, alternating hands.

Studies. First lesson in Bach, Book II, arranged by Walter Carroll; Kohler, small School Velocity, Opus 242; Burgmuller, Opus 100; Czerny, Opus 261; Duvernoy, Opus 120; Sonatinas and pieces selected.

Prep. 4. Technical work continued.

Scales. Hands separate, alternating hands, all major and minor scales, one, two, three and four notes at M. M. 100.

Arpeggios. Major, minor, diminished, and dominant sevenths, hands alternating, one, two, three and four notes at M. M. 88.

Octaves. All major and minor keys, at M. M. 60.

Studies. Bach, Little Preludes and Gugues; Czerny, Opus 636; Heller, Opus 46.

Sonatas and Sonatinas. Easter sonatas by Mozart and Hayden; Sonatinas by Clement and Kulah; pieces selected.

COLLEGE I

Technique. Exercises for higher development.

Scales. Hands separate and together—all major and minor forms one, two, three and four notes at M. M. 112.

Arpeggios. Major and minor triads; dominant and diminished sevenths. Hands together and separate, one, two, three and four notes at M. M. 60-80.

Trill. One, two, three and four notes at M. M. 100.

Octaves. All major and minor scales one, two, three and four notes of M. M. 60.

Studies. Czerny, Opus 299; Bach, Two-Part Inventions.

Sonatas. Mozart, Sonata in F, No. 4; Sonata in D, No. 2; Haydn, Sonata in D, No. 7; Beethoven, Opus 14, No. 1.

Pieces. Easter Songs Without Words, Mendelssohn; Kolling, Prestissimo in D; Raff, Favlean; Haydn, Gypsy Rondo; Bach, Allegro in F. Minor; MacDowell, Woodland Sketches; Jensen, Mumuring Zephyrs; Grieg, Papillon; Gurlitt Impromptu; Dennee, Tarantella; Beethoven, Adieu to the Piano.

COLLEGE II

Technique. Enlarged so as to meet all requirements of the arados.

Scales. Major and minor scales in one, two, three and four notes at M. M. 126.

Arpeggios. Hands together one, two, three and four notes at M. M. 80-100.

Trill. One, two, three, four and eight notes at M. M. 66.

Studies. Czerny. Opus 299 continued; Cramer, Etudes; Bach, Three-Part Inventions.

Sonatas. By Mozart and Beethoven.

Pieces. Raff, La Fileuse; Rubinstein, Romance; MacDowell, Woodland Sketches; Paderewski, Minuet, Opus 14, No. 1; Schumann, The Prophet Bird, Grillen; Grieg, To Spring; Debussy, Arabesque, No. 1; MacDowell, Hungarian; Leschetizky, Mazurka in E Flat; Grutmacher, Albumblatt.

Piano Courses will be arranged for beginners and students on the High School level.

VOICE

MISS DOMINGUEZ

Course I

A. *Technic*: Correct posture, fundamentals of tone production, breathing and articulation. Diatonic intervals, major scales, and simple arpeggios.

B. *Vocalises*: "36 Eight measure Vocalises" (F. Sieber), book for soprano, Op. 92; mezzo-soprano, Op. 93; alto, Op. 94; tenor, Op. 95; baritone, Op. 96; bass, Op. 97, 50 Lessons, Op. 9 soprano or contralto. (Concone).

C. *Song*: Sacred and secular songs in English, early Italian classics, simple are songs in French and German. Memorize at least five songs—chosen, one from each group.

D. *Aims*: A full enjoyment and appreciation of vocal music through proper training in the use of the voice; and in a varied program of selections.

Course II

A. *Technic*: Continuation of the work of the first semester.

B. *Vocalises*: Continued work in "36 Eight Measure Vocalises" (F. Sieber) and exercises for the Medium Voice (Concone.)

C. *Songs*: More advanced songs in English, the simpler songs of Brahms, Schubert. Art songs in Italian, French and German. Memorize at least six.

D. *Aims*: Enjoyment of singing and listening. A wider knowledge of vocal repertoire.

Harmony I and II

Chords, the voices in four-part writing and their duplication, connection of chords, cadences; four-part harmonization of melodies, inversions of triads, dominant seventh chords and dominant ninth chords and their inversions; figured bass, keyboard harmony modulation.

Credit, 6 semester hours.

Required of students majoring in either Piano or Voice.

Text: "Harmony: Its Theory and Practice", by Ebenezer Prout.

Harmony III and IV

Application of principles outlined in Harmony 1 and 2 to the study of altered chords, chromatic harmonies, remote and enharmonic conditions. Analysis of Schumann Op. 68, Mendelssohn's Song Without Words, etc., as a basis or the study of the principles of musical form and harmonic analysis.

Credit, 6 semester hours.

Required of sophomores in School of Music.

Text: "Harmony: Its Theory and Practice", by Prout.

Sight-Singing, Ear-Training, Conducting

Sight-singing, ear-training, diction, direction.

Drill in scale and interval singing. Elementary rhythmic problems. Dictation to train the ear to recognize intervals, common triads, etc. Practice in conducting.

Required of students majoring in either Piano or Voice.

Credit, 4 semester hours. Two hours per week first and second semesters.

Aims: To be able to read, correctly at sight, simple melodies, or a part in ensemble singing. To lead successfully group singing, or instrument ensembles.

History of Music 1-2

Music of antique races; first Christian centuries; folk music of Middle Ages; the Renaissance and Protestant Church music; the rise of opera and oratorio; English madrigal writers.

Instruments and instrumental music in the sixteenth and seventeenth centuries, Bach, Handel, Haydn, Mozart, and Beethoven. The Romantic composers; dramatic music in Italy, France and Germany. Wagner and his music dramas; recent and contemporary music in Europe and America.

Two hours a week. First and second semesters. Required of students majoring in either Piano or Voice. Text: "Outlines of Music History", by Hamilton. Credit, 4 semester hours.

Students' Recitals

Students' recitals are given during the chapel period. All music students are expected to take part in them when requested to do so. These appearances are of great assistance to the student in acquiring ease and self-confidence so essential to a successful performer. Those who satisfactorily complete the high school and college courses as outlined in the catalogue are presented in graduating recitals.

Voice Courses will be arranged for beginners and students on the High School level.

HIGH SCHOOL DEPARTMENT

Instructors From College Department

ENGLISH

Course II. Grammar and Literature. Three one-hour periods a week throughout the year.

Course III. Literature and Grammar. Three one-hour periods a week throughout the year.

Literature and Life. Book III, High School Grammar.

Parallel Reading. 1,500 pages, to be assigned by the teacher. Frequent tests.

Course IV. Literature and Grammar. Three one-hour periods a week throughout the year.

Literature and Life. Book IV, High School Grammar.

Parallel Reading. 1,500 pages, to be assigned by the teacher. Frequent tests.

LATIN

1. Grammar and reading.
2. Cæsar—Prose.

MATHEMATICS

Algebra I. An introduction to algebra, taking up the early principles of algebra to quadratics. Special emphasis on fractions and equations. Credit, one unit. Text: "The New High School Algebra", Wells and Hart.

Algebra II. A course for those who have had one year of algebra. The course gives a review of some of the early principles of algebra and takes the pupil through quadratics, logarithms, binominal theorem, etc. Credit, one unit. Text. "The New High School Algebra", Wells and Hart.

Plane Geometry. A thorough study of the five books of plane geometry through a reasoning process—not an acquisition of facts through memory. The subject will be vitalized in the life of the student, as far as possible, through original exercises, special studies, etc.

Civics: An introductory course in the principles of government, its functions, and our duties as a citizen of our country and community.

Three hours a week throughout the year. Credit 1 unit.

HISTORY

History 3. Early European History. This is a regular High School course. Two hundred and forty minutes per week is the time spent in recitation. Credit, one unit.

History 4. This course is the regular High School Senior History, a course in American history.

Two hundred and forty minutes per week is the time spent in recitation. Themes, assigned subjects in the Library, and a character sketch of all the prominent men studied in history form a large part of this course.

Credit, one unit.

FRENCH

French I. Elementary French. Throughout the course the fundamental elements of French are stressed. Particular emphasis is placed upon the building up of a vocabulary, and upon the conjugation of regular verbs in the indicative mood. Symbols used in pronunciation are taught, and a great deal of time is spent learning to pronounce French. By the end of the year approximately three elementary reading texts, increasing in the degree of difficulty, are completed.

Three hours a week throughout the year. One credit unit. Basic Text: "The New Chardenal", W. H. Grosjean.

French II. This course is a brief review and a continuation of French 1, with emphasis on the conjugation of irregular verbs both in the indicative and subjunctive moods. Included in the course is the reading of three or more texts. Given three hours a week throughout the year. One credit unit. Basic Text: "The New Chardenal", Grosjean.

BIOLOGY

General Science: An introduction to the scientific field with emphasis on the practical solution of every day problems. Laboratory work illustrates the principles of science. Three hours lecture per week with laboratory periods. Credit 1 unit.

1. Elementary Biology. This course is designed to arouse the interest of the student in living things and to stimulate a scientific curiosity about them. A number of plants and animal types are studied in the laboratory and in the field. Plants and animals in relationship to man are emphasized throughout the course.

Two hours laboratory and three hours lecture per week. Credit, one unit. Text: Smallwood, Reveley, etc., "New Biology".

ROLL OF WINGATE JUNIOR COLLEGE
1945-46
Sophomores

Sarah Long Alexander.....Stony Point, N. C.
Mary Catherine Austin.....Kannapolis, N. C.
Mary Roberta Austin.....Wingate, N. C.
Dorothy Madaline Avant.....Kannapolis, N. C.
A. B. Bumgarner.....Kannapolis, N. C.
John Ray Braswell, Jr.....Wingate, N. C.
Olive Alexandra Brooks.....Midland, N. C.
Ernest Bookhart Carnes.....Monroe, N. C.
John E. Carter.....Lowell, N. C.
Margaret C. Caston.....Pageland, S. C.
Wanda Lee Chaney.....Monroe, N. C.
Lula Foster Covington.....Ellerbe, N. C.
John Andrew Cox, Jr.....Thomasville, N. C.
Helen Virginia Cooke.....Maiden, N. C.
Charlotte Lee Doak.....Durham, N. C.
Mercedes Ferreira.....Havana, Cuba
Willard T. Furr.....Kannapolis, N. C.
Billy M. Gordon.....Wingate, N. C.
Maggie Grainger.....Aynor, S. C.
Willie Grainger.....Aynor, S. C.
James C. Gwaltney.....Kannapolis, N. C.
Evelyn Emily Hancock.....Mt. Croghan, S. C.
Julian Harvey Holbrook, Jr.....Charlotte, N. C.
Ruth Virginia Johnson.....Hartsville, S. C.
Jack Ezelle Kinbrell.....Waxhaw, N. C.
Marvin Leroy Little.....Oakboro, N. C.
Roy M. Love.....Wingate, N. C.
Jean Mathis.....Cycle, N. C.
Clarice W. Morris.....Kannapolis, N. C.
Leslie Carlyle Morris.....Monroe, N. C.
Ollie Bessie Piercy.....Maiden, N. C.
Ruth Miller Readling.....Concord, N. C.
Carlos Juan Romero.....New York, N. Y.
Wayne A. Slaton.....Rock Hill, S. C.
Mildred Oleene Spittle.....Monroe, N. C.
Kathryn Staton.....Monroe, N. C.
Betty Lyle Terry.....Pageland, S. C.
Haskell Trull.....Wingate, N. C.
Eunice Lina Vaught.....Loris, S. C.
Doris Bernice Williams.....Maiden, N. C.
Ray Marsh Williams.....Monroe, N. C.
Lewis Wilson Williams.....Indian Trail, N. C.
Andrew J. Wolfe.....Lancaster, S. C.

Freshmen

Edith Elizabeth Allen ..... Marshville, N. C.
Isla Mae Anderson ..... Aynor, S. C.
Leon Newell Atkinson ..... Charlotte, N. C.
Robert F. Beachum ..... Wadesboro, N. C.
Mills Monroe Barber ..... Sanford, N. C.
Keith Kendall Baucom ..... Ellerbe, N. C.
Edith Bivens ..... Wingate, N. C.
Philip Sidney Boone ..... Seagrove, N. C.
Martha Frances Brooks ..... Wingate, N. C.
Willie Faire Brooks ..... Wingate, N. C.
Jomes Thomas Browne ..... Hartsville, S. C.
Wayne Wilson Broome ..... Wingate, N. C.
Minnie Rosalie Burch ..... Ruby, S. C.
Marianna Caldwell ..... Charlotte, N. C.
Harold Clay Calloway ..... Concord, N. C.
Frances Nadine Carson ..... Concord, N. C.
Annie Ruth Castlebury ..... Apex, N. C.
William Conn, Jr. ..... Gastonia, N. C.
Clara Ruth Davis ..... Kannapolis, N. C.
Lola Evelyn Davis ..... Troy, N. C.
Charles Henderson DeArman ..... Charlotte, N. C.
Bryanleen Edwards ..... Huntersville, N. C.
Ruth Mazella Dismukes ..... Troy, N. C.
Thomas Vance Edwards ..... Midland, N. C.
Johnnie Dean Ellington ..... Charlotte, N. C.
Carroll Columbus Faile ..... Centenary, S. C.
Betty Ruth Faulkner ..... Polkton, N. C.
Alton Fitzgerald ..... Waxhaw, N. C.
Bobby Wilton Funderburk ..... Pageland, S. C.
Lewis Frank Funderburk ..... Ruby, S. C.
Sarah Louise Glenn ..... China Grove, N. C.
Samuel M. Graves, Jr. ..... Pageland, N. C.
Howell Greene ..... Stony Fork, N. C.
Martha Margarette Greene ..... Marshville, N. C.
Junius S. Grimes, III ..... Charlotte, N. C.
Harry Lee Hargett ..... Stanfield, N. C.
Mary Jane Harrington ..... Polkton, N. C.
Ralph Klutz Harris ..... Maiden, N. C.
James H. Hart ..... Wadesboro, N. C.
Mrs. Floyd Helms ..... Wingate, N. C.
Jane Austin Helms ..... Wingate, N. C.
Joe Calvin Helms ..... Marshville, N. C.
Ted Holmes Hendrick ..... Monroe, N. C.
Melvin Bruce Hewitt ..... Maiden, N. C.
Ophelia Lane Hucks ..... Conway, S. C.
Rena Mae Hunt ..... Matthews, N. C.

Winford Odell Hogan.....Norman, N. C.
Charlie F. Hovis.....Maiden, N. C.
Mrs. Edna Hill James.....Monroe, N. C.
Robert C. James.....Kannapolis, N. C.
Ruby Virginia Kerr.....Kannapolis, N. C.
John Calhoun Lampley.....Wadesboro, N. C.
Jack Nelson Laney.....Maiden, N. C.
Mary Eunice Lett.....Jonesboro, N. C.
Walter Curtis Mangum, Jr.....Wadesboro, N. C.
Kenneth R. Moore.....Charlotte, N. C.
Nelson E. Helms.....Monroe, N. C.
Ethel Jeanette Morgan.....Monroe, N. C.
Joe Frank Morgan.....Peachland, N. C.
Catherine Aileen Northcutt.....McFarlan, N. C.
Mary Elizabeth Paul.....Loris, S. C.
Sarah Katherine Perry.....Wingate, N. C.
Raul Simon Planas.....Antilla, Cuba
Clayton W. Pope.....Wadesboro, N. C.
Lizzie Jane Powell.....Conway, S. C.
Vann Duncan Presson.....Indian Trail, N. C.
Ernestine Prosser.....Effingham, N. C.
Ethelyne Prosser.....Effingham, N. C.
Myrtle Louise Purvis.....Timmonsville, S. C.
William Floyd Purvis.....Oakboro, N. C.
Henry Ross Randall.....Charlotte, N. C.
Robert Emory Redfearn.....Chesterfield, S. C.
Bobby Harold Richards.....Charlotte, N. C.
Billy Nolan Ritchie.....Kannapolis, N. C.
Ethel Lorene Ross.....Fort Mill, S. C.
Jason Douglas Ross.....Concord, N. C.
Doris Lisk Russell.....Norwood, N .C.
William Edgar Sease, Jr.....Portsmouth, Va.
Charles James Sellers, Jr.....Chesterfield, S. C.
Rebecca Louise Simpson.....Concord, N. C.
Thomas C. Smith.....Charlotte, N. C.
Martha Erlene Spainhour.....Broadway, N. C.
Mildred Mabel Small.....Monroe, N. C.
Norman Ray Smith.....Hickory, Va.
Mary Elizabeth Staton.....Marshville, N. C.
Ada Marjorie Stegall.....Wingate, N. C.
William Franklin Summers, Jr.....Cordova, N. C.
Mary Louise Thomas.....Sanford, N. C.
Wallace E. Thompson.....Lancaster, S. C.
Michael Warren Thurman.....Ruby, S. C.
Lobelia Carnes Tyson.....Monroe, N. C.
Amanda Lucille Vaught.....Loris, S. C.

Anna Lee Waddell.....Wadesboro, N. C.
Herbert James Walton.....Danville, Va.
Florence Victoria Williams.....Albemarle, N. C.
Dennie Tucker Wright.....Concord, N. C.
Lula Gray Yates.....Morrisville, N. C.

High School

Pablo Alfreda Arencibia.....Camaguey, Cuba
Jimmie Lee Arnette.....Dillon, S. C.
Sanford Duard Baker.....China Grove, N. C.
Manuel Barnet.....Cardenas, Cuba
Thomas Jefferson Beachum.....Wadesboro, N. C.
Carey Linwood Bell, Jr.....Durham, N. C.
James Nelson Birkitt.....Charlotte, N. C.
Jose R. Brene.....Havana, Cuba
William George Broome.....Monroe, N. C.
Hugh Patrick Cannon, Sr.....Kannapolis, N. C.
Dianna Sunshinee Carter.....Greensboro, N. C.
John W. Cashion.....Monroe, N. C.
Doris Jean Christenbury.....Charlotte, N. C.
George T. Carter.....Lowell, N. C.
Bobby Edward Clark.....Kannapolis, N. C.
Ida Lillian Clark.....Greensboro, N. C.
O. Gene Coleman.....Wadesboro, N. C.
B. L. Connell.....Monroe, N. C.
Relamena Conner.....Lincolnton, N. C.
William David Crow.....Greenwood, S. C.
Jose R. Damera.....Cardenas, Cuba
Marvin DeFore.....Wingate, N. C.
John Espy Dishmon, Jr.....China Grove, N. C.
Donald Perry Douglass.....Chesterfield, S. C.
Richard H. Ellis.....Wadesboro, N. C.
Brainerd Remington Embree.....Charlotte, N. C.
Robert L. Ervin, Jr.....Kannapolis, N. C.
Zola L. Ferrell.....Fort Mill, S. C.
Francisco J. Fernandez.....Antilla, Cuba
Lealon Robert Franklin.....Rockingham, N. C.
Rosa Lee Furr.....Kannapolis, N. C.
Melvin Thomas Gales.....Kannapolis, N. C.
Janet Goodnough.....Lincolnton, N. C.
Harry Allen Goodson.....Lincolnton, N. C.
Miles Norman Gibbs.....Gastonia, N. C.
Luis E. Gomez.....Chico Valdes, Cuba
Ralph Gonzalez, Jr.....Baracoa, Ote, Cuba
Margot Irvin Grimes.....Charlotte, N. C.
Joan Carroll Hall.....El Paso, Texas

High School, Continued

James D. Harris.....Charlotte, N. C.
Manuel Hartman.....Havana, Cuba
John Louis Head.....Charlotte, N. C.
Floyd Helms.....Wingate, N. C.
H. B. Hiatt, Jr.....Charlotte, N. C.
Paul Cleo Hiatt.....Charlotte, N. C.
James W. Hollingsworth.....Ellerbe, N. C.
Oren Honeycutt.....Matthews, N. C.
George Huggins.....Marshville, N. C.
Edgar Allen Hunter.....Ironton, Ohio
Manuel Iglesias.....Cardenas, Cuba
Clarence G. Jenkins.....Wingate, N. C.
Mary Mildred Johnson.....Hartsville, S. C.
Dewey Winston Kerr.....Durham, N. C.
Thomas Eugene Knight.....Polkton, N. C.
Robert M. Lampley.....Wadesboro, N. C.
Moody Lundy.....Monroe, N. C.
Willie Lundy.....Monroe, N. C.
James Harvey Matheson.....Wadesboro, N. C.
Robert Boyce McCall.....Charlotte, N. C.
Richard Herndon McColmon.....Gibson, N. C.
Maurice Story McLain.....Kannapolis, N. C.
Frances McDowell.....Hendersonville, N. C.
James M. McQuage, Jr.....Monroe, N. C.
Robert Calvin Melton.....Rockingham, N. C.
William C. Memory.....Monroe, N. C.
Jean Willard Miles.....Concord, N. C.
Walter Rupert Moorehead.....Concord, N. C.
Jack R. Morris.....Charlotte, N. C.
James Wallace Morris.....Monroe, N. C.
Howard Earl Mullinix, Jr.....Severna Park, Md.
Margaret Anne Mullis.....Charlotte, N. C.
Ebb Gordon Myers.....Charlotte, N. C.
Virgil Laskey Newsome.....Tarboro, N. C.
William Thomas Owensby, II.....Davidson, N. C.
Livia Perez.....Oriente, Cuba
John D. Pettigrew.....Charlotte, N. C.
Furman Parker Pruitt.....Charlotte, N. C.
Joyce Ruth Puckett.....Columbia, S. C.
James Hubert Rash.....Rock Hill, S. C.
Jose Rebollar.....Havana, Cuba
Olga Rodriguez.....Havana, Cuba
Roberpierre Saco.....Oriente, Cuba
Judith Sanchez.....Oriente, Cuba
Kitty Lee Schoeneman.....High Point, N. C.

High School, Continued

James Marshall Sigmon.....Newton, N. C.
Gerald A. Simpson.....Monroe, N. C.
Edward Mason Smith.....Charlotte, N. C.
Paul Lincoln Snyder.....Monroe, N. C.
Alfred E. Staley.....Albemarle, N. C.
Sara Marguerite Stevens.....Marion, S. C.
William Noah Stokes, Jr.....Charlotte, N. C.
Joe Allen Trull.....Charlotte, N. C.
Bobbie Jean Warren.....Lincolnton, N. C.
Carl P. Webb.....Ellerbe, N. C.
Mary Lois Webb.....La Fayette, Ga.
Jack Quinn Webb.....Charlotte, N. C.
Bennie Eugene Whitley.....Charlotte, N. C.
Ruth Anne Whitley.....Charlotte, N. C.
Shirley Augusta Zuckerman.....Durham, N. C.

Special Students

Elaine Belk.....Marshville, N. C.
Doris Braswell.....Wingate, N. C.
Frances Burris.....Wingate, N. C.
John Van Chaney.....Wingate, N. C.
Bonnie Lynn Edwards.....Wingate, N. C.
Nancy De Lane Edwards.....Wingate, N. C.
Margaret Ann Flowers.....Wingate, N. C.
Maxine Grant.....Marshville, N. C.
Geraldine Hasty.....Wingate, N. C.
Ora Bernice Hasty.....Wingate, N. C.
Jo Anne Helms.....Wingate, N. C.
Corrine Little Lowery.....Wingate, N. C.
Janet Long.....Wingate, N. C.
Barbara Jane Smith.....Wingate, N. C.
Moke W. Williams.....Monroe, N. C.
Paul Winchester.....Monroe, N. C.
Hilliard Hudson Wolfe.....Monroe, N. C.

Application for Admission to
WINGATE JUNIOR COLLEGE
Wingate, N. C.

Name in full.....
First Name Middle Name Last Name

Home Address.....
Street and Number

.....
City State

Birth:—Date..... Place..... Race.....
Day Mo. Year

Father's Name.....Occupation.....

Mother's Name.....

Parent's Address.....

If you have a guardian, state his name.....

Guardian's Address.....

Gives names, dates and addresses of schools attended.....

.....

Are you a member of any church?..... Of what denomination.....

When do you expect to enter the College?.....

To whom should reports and statements of accounts be sent?.....

What directed your attention to Wingate Junior College?.....

.....

Gives names and addresses of two persons who are in a position to give adequate unbiased testimony as to your character and ability.....

.....

.....

Signature.....

Date.....

IMPORTANT

Attached to this application should be a physician's statement as to your general health—condition of heart and lungs, fitness to pursue school work, ability to participate in athletics, etc.

The application should be accompanied with an advanced registration payment of $5.00 and a room deposit of $5.00. Students living at home are not charged the room deposit.

Advanced Registration Fees and Room Deposits will not be returned unless requested at least 15 days before the beginning of the semester.

Certificates showing graduation from eighth grade or credits earned in other High Schools should be sent to this office.